



Friday 15<sup>th</sup> June 2018

Dear Parents and Children

### Sports Day

Classes 1- 9 Monday 18<sup>th</sup> June 9.15am

Classes 10-20 Wednesday 20<sup>th</sup> June 9.15am

Please ensure you apply suncream to your child before they come to school and send them with their PE kit, sun hat and water bottle.



### Reminder of the Great Haydonleigh Artist Art Exhibition

Friday 29<sup>th</sup> June 2018 from 1:45pm – 2:45pm

If you have artistic skills you would be willing to share with the children, we'd love to invite you in to show your talent! Please speak to a member of staff to discuss further. Alternatively, if you are available and would like to come in and join us during this exciting art project, we would really appreciate the support and would welcome you to help us. Just let your child's class teacher know. We look forward to you joining us at our exhibition!

Classes 7, 8 and 9 are studying the artist Andy Goldsworthy who is known for producing art work using natural materials.

If you have anything we could use please bring to your child's class teacher as soon as possible. Items required could include shells, fir cones, pebbles, dried flowers, etc... if you are unsure, please check first! Thank you Year Two Team

School will be closed for a teacher training day on Monday 25<sup>th</sup> June.

**Teacher training days for next academic year will be taken on**

**Wednesday 24<sup>th</sup> October 2018**

**Monday 3<sup>rd</sup> December 2018**

**Friday 5<sup>th</sup> April 2019**

**Monday 3<sup>rd</sup> June 2019**

**A fifth date will be added as soon as we have decided.**

### A reminder of the school policy on hairstyles:-

Haydonleigh Primary School reserves the right to make a judgement on the suitability or unsuitability of pupils' hair and appearance. Our policy is for children not to have styles that may cause distraction to other children or raise health and safety concerns. This means no extremes of style or colour.

- Extreme hairstyles, such as mohawks and patterned or brightly coloured hair are unacceptable.
- Pupils with designed hairstyles, such as cornrows, may be exempt from the rule above on cultural or religious grounds, taking into consideration each individual person's scenario.
- Pupils with long hair must ensure that this does not impede their vision, cover their face or provide a health and safety risk.
- Bandana style headbands and flowers or excessive hair accessories are not to be worn; however, plain hair clips, bands or bows that match the school uniform colours are acceptable.

Parents of children with inappropriate hairstyles/colour will be contacted by the class teacher or a member of the Senior Leadership.

We are extremely fortunate to have some amazing outdoor equipment within our school grounds for the children to use during the day.

We have noticed an increasing number of children, including siblings, climbing and playing on this equipment before and after school.

Please could we remind all parents and carers that children are not permitted to use the equipment at these times. We have repeated this message to the children in school and would appreciate your support by not allowing the children to do so.

Please could you pass this message onto any family member or child minder who may help with school drop offs and pick-ups?. Many thanks.

**Let's**

**talk**

The World Cup kicks off on  
Thursday 14<sup>th</sup> June, with 32  
countries competing for the title.  
How many of the teams can you  
name and locate on a map?

Oh... that's a challenge!



## **The Curious Cat's Adventures at Haydonleigh**

### **Foundation Stage**

It's 'Mini Beasts' week in Foundation Stage and we were all excited to see caterpillars arrive in our classrooms. We have been learning how they will soon spin a cocoon and will eventually become beautiful butterflies. We have also explored symmetry and have created some amazing symmetrical patterns of our own. Our biggest highlight has been a visit from Jonathan's Jungle and his amazing collection of insects. We had a wonderful time learning about these creatures and some of us were even brave enough to hold them!!

### **Year 1**

This week the children have been busy bees doing a variety of things. They've imagined they've visited hot or cold countries and thought about appropriate clothing – that suitcase was a shambles before they sorted it out! They've also recapped the countries and capital cities of the United Kingdom.

In English, the children have been busy getting into the text of 'The Tiger Who Came to Tea' by answering some questions about the text. In Maths the children have begun exploring numbers beyond 50, splitting them into tens and ones and considering which numbers are smaller or greater. In Science the children have been labelling and writing sentences about their senses in preparation for their food tasting next week! I hope they'll have tuna as one of the options!

### **Year 2**

It has been very busy in Year 2; the children have been learning about an artist called Andy Goldsworthy. He creates natural sculptures and I hear they are going to be making their own sculptures out of natural materials.

In the Year 2 corridor I have walked past tractors, mud mounds and lots of chicken feathers but I can't seem to find a real chicken to eat! I heard the children singing some beautiful songs and acting on stage fantastically. They are getting ready for their Year 2 Play.

### **Year 3**

Lurking round corners and creeping down corridors, sneaking up on the Year 3's - I spied with my fiery eyes - something scary. Something mysterious. Something terrifying! - Children were getting all gruesome, creating some of the most horrifying creatures I could ever imagine as part of their tales of fear. They were working really hard, using powerful, emotive language to create an atmosphere of fear in their writing. I also saw, at ten past 10, children really getting to grips with the hands of the clock and learning to tell the time to the nearest minute, including to and past times - Pawesome work guys!

### **Year 4**

The Year 4 classes have been enjoying listening to the adventures of Beowulf. They have written expanded noun phrases to describe the hero and the monster Grendel. In Topic they have been exploring when and why the Vikings invaded Britain. The children have also ventured up the stairs to explore the Year 5 classrooms. They teamed up with a Year 5 pupil to write a newspaper article for Cinderella. In Maths the children have been learning to tell the time on a 24 hour digital clock and reading the analogue clock to 5 minute intervals.

### **Year 5**

What a purr-fect wander around the Year 5 corridor I had this week! I felt like I had been trans-paw-ted to outer space! In all three classes I saw amazing booklets, pictures, powerpoints and models of the Solar System. What a tail-ented group of children we have; it is obvious they all spent loads of time and effort on them. Have a look on the Year 5 webpage to see the paw-some photos. Lots of naming and describing of 2D and 3D shape has been happening too, there are some very unusual words being used! Ask a Year 5 child to explain some of them!

### **Year 6**

I arrived in Year 6 to see that they were in the throes of a fierce debate this week – Should children be allowed to work for M16? There was much discussion in the room but the overriding feeling was that exceptional children, especially those with nine lives like Alex Rider, would be ideal candidates for the role. This popular series of books by Anthony Horowitz is fuelling the reading for pleasure bug and the comic strip books and novels are flying off the shelves of the Library Bus. Creeping onto the playground, I purred with pride whilst observing the children rehearsing and performing a song and dance routine with Mrs Rickards our visiting Drama Teacher. It was lovely to see the joy on their faces as they performed their routine. They really were the cat's whiskers. I look forward to seeing their polished performance by the end of the year. With Maths back in focus, the children are managing budgets to deliver a Theme Park and to keep track of its running costs. Term six, as always, looks set to be lots of fun.

Yours sincerely,

Frances Billinge



Headteacher