

HAYDONLEIGH PRIMARY SCHOOL

Tel. 700443

www.haydonleighschool.co.uk



Friday 23 November 2018

Dear Parents

Haydonleigh School takes seriously its responsibility to protect and safeguard the welfare of the children and young people in its care and expects all staff and volunteers to share this commitment.

Our Designated Safeguarding Lead is:

Mrs Frances Billinge

Deputy Designated Safeguarding Lead is:

Miss Debbie Peart

Our Safeguarding Governor is: Mrs Tracey Pickering

The Governing Body takes seriously its responsibility under section 175 of the Education Act 2002 to safeguard and promote the welfare of children, and to work together with other agencies to ensure adequate arrangements are in place within our school to safeguard pupils in our care. We recognise that all adults, including temporary staff, volunteers, governors and extended service providers, have a full and active part to play in protecting our pupils from harm, and that the child's welfare is our paramount concern. All staff believe that our school should provide a caring, positive, safe & stimulating environment that promotes the social, physical and moral development of the individual child.

Our Aims

- To ensure that all staff working within our school who have access to children have been checked as to their suitability, including verification of their identity, qualifications and a satisfactory Children's Barred List or DSB check according to guidance, and that a central record is kept for audit.

- To ensure that all volunteers and contractors working within our school who have access to children and are present on a frequent or intensive basis, have been checked as to their suitability, including verification of their identity and a satisfactory Children's Barred List or DSB check according to guidance, and that a central record is kept for audit.

- To raise awareness of all staff of Safeguarding procedures and of Safeguarding areas of responsibility

All safeguarding concerns will be investigated, recorded and reported as necessary.

Our recently updated policy and other documents are available on our website.

We continue to experience an increase in the number of issues at the end of the school day. If your child is attending after school club off site or a school based activity, can you please make sure that you remind them in the morning where they need to go at the end of the school day.

If your plans change and for example, you or a family member collect your child from school instead of them attending club can you PLEASE inform the school office.

If you use external clubs eg Big A can you inform them also. Please work with us to keep all children safe – it is important that we know where they are at all times.



Christmas Dinner dates:

EYFS and KS1 classes 1 to 9 Wednesday 19th December 2018

KS2 classes 10 to 21 Tuesday 18th December 2018

Term Dates:

Term ends on Friday 21st December 2018

New term starts Monday 7th January 2019

Term ends Friday 15th February 2019

Next term starts Monday 25th February 2019

Term ends Thursday 4th April

Next term starts Tuesday 23rd April 2019

Term ends Friday 24th May 2019

Final term starts Tuesday 4th June 2019

Last day of this school year Thursday 25th July 2019

Teacher training days for this year, when school will be closed to children are:

Monday 3rd December 2018

Friday 5th April 2019

Monday 3rd June 2019

We have yet to decide the final date and will communicate this as soon as we can.



Haydonleigh Choir will be performing a medley of Christmas songs and carols at St Barnabas Church in Gorse Hill on Sunday 2nd December at 7:00pm.

The choir have been working hard and are looking forward to this festive event. Tickets are available on the door.

Family Holidays in term time.

A reminder that the Headteacher may not grant any leave of absence during term time unless there are exceptional circumstances. Any request for leave must be made in writing. A response will be returned indicating whether leave is authorised. Any absence not authorised may be liable to a local authority penalty notice.

Christmas Bazaar Thursday 6th December 2018

As you know this year's Christmas Bazaar will be held on **Thursday 6th December** from 3.30pm to 5.30pm. Come and visit Santa and his elf Jingle in his Grotto, where your child will have a photo taken by a professional photographer from My Digital Memories (photographs will be emailed to parents). All children visiting Santa will receive a gift from Usborne Books (RRP £3.99). Tickets to visit Santa do need to be booked in advance (please see PTA Newsletter dated 12 November) and will cost £3 per child.

Other stalls will include the ever popular tombola (stall will open at approximately 3.45pm), treasure chests, lucky dip, tattoos and lots of different Christmas themed games for the children.

Entrance to the event will be from either side of the building via the double doors nearest the theatre as well as the main school entrance.

If you need to bring a buggy to school please make use of our "buggy park" area to avoid congestion in the building

Let's

talk

Winter is coming! What do you love about the cold weather? Is it the log fires burning, creamy hot chocolates or crisp frosty mornings?

I love the colours of Autumn but not the fact that it's getting colder!!



Black Cat News...

Foundation Stage

What an amazing time we have been having in Foundation Stage this week. The children had a wonderful time with their parents who joined us for 'Pop in for a Poppy' and created beautiful poppies together. It was so lovely watching the children and grown-ups working together and to see how proud the children were of their school. We were also very grateful for the children who generously gave money for Pudsey Bear and the Children in Need charity – the children wrote letters to Pudsey explaining how they would like their money to be used and enjoyed a fabulous spotty day!

Year 1

This week the children have been thinking about using describing words in their sentences. They have also been deciding whether the pig, the cat, the rat and the little red hen are good friends or not. In Topic children have been naming the countries in the United Kingdom and finding them on a map. In Science the children have gathered data about the class's favourite fruits and presented the information in a graph. In Maths the children have been looking at and naming 3D shapes. I'm sure they would love to go on a 3D shape hunt around the house to show you what they know. I hope they find some cylinder shaped tins of tuna for me!

Year 2

On the first Monday morning after half term, Year 2 had a visitor. What a rude, disgusting, smelly and vile woman she was! Her name was Mrs Twit. She was playing a trick on Mr Twit by putting worms in his spaghetti dinner. Obviously he didn't know about the trick; I had a little smell myself but even I didn't fancy eating it! Later the Year 2 children wrote character descriptions about Mr and Mrs Twit. They made sure they included expanded noun phrases, conjunctions and interesting vocabulary. This is their new book for the term. The children can't wait to hear about all the other tricks. I am hoping that she doesn't come back as I hear she likes to poke cats and dogs with her stick!!

In Topic the children have continued to learn about transport but this time they were learning about the Wright brothers. I stayed well away from Year 2 that afternoon as I wanted to avoid the paper aeroplanes being thrown! The children enjoyed learning new facts about the Wright brothers and testing their new planes. Later they learnt about Amelia Earhart and her fateful journey to Howland Island.

Year 3

What a busy week in year 3. Children have been learning lots of interesting facts about osprey as part of their English work I am not sure I like the sound of those hooked bills and razor sharp talons, though, although I do agree with their delicious diet of fish, fish and more fish!

In Maths, the children have been getting their paws stuck into some tricky calculations and beginning to learn their 4 and 8 times tables and division facts... I wonder, how many legs there would be on my 6 pussy cat friends?

In Science, children have been getting all healthy and thinking about what makes a balanced diet. They have even written to Mrs Yockney to try to convince her that the funky fruit trolley should have more than just fruit.... I wonder if she will like my idea of tuna and catnip?

Year 4

The year 4 children have been busy purr-fecting their non chronological report writing vocabulary since the start of term as they are preparing some non-fiction writing on ospreys. Un-fur-tunately, there are no birds visiting! They are also in the middle of recreating Hokusai's 'Great Wave' picture using a variety of painting techniques. They look paw-some! We're going to start fe=line the Christmas spirit, by purr-paring our voices for the production of 'Carols by Candlelight.'

Year 5

Well, what a paw-some year group we have! Last week Year 5 were lucky enough to go to Nova Hreod to meet the author Ali Sparkes. As part of her purr-fect talk, she told us how she got ideas for her writing, how she improved her work and she read us some of her amazing stories!

Many Year 5 children are now reading her books and I imagine there may be some Christmas list requests for other books she has written. On a more fur-miliar subject, the Year 5 children have been developing their multiplication and division skills, they are like little human calculators! Next stop, problem solving! In response to the amazing remembrance centenary events, the children wrote su-purr-ior personification poems. They imagined they were a poppy in Flanders Fields and explained what they might see, hear, feel or experience. They are paw-some!

Year 6

Our su- purr-ior Year 6 scientists have been learning about the heart and the circulatory system. Having used a range of secondary sources, they demonstrated superb scientific knowledge when writing reports to describe and explain how the cardiovascular system works. Their paw-some work went on to explore how the pulse rate changes in response to exercise. In other areas of the curriculum, the children have been developing their use of figurative language whilst writing poetry. Precise vocabulary, used to convey the horrors of concentration camps, was thought provoking, whilst the use of personification to describe the journey through a bitter forest sent shivers down my spine. It's been a busy week!

Yours sincerely,

Frances Billinge



Headteacher