



Friday 12th October 2018

Dear Parents

We are experiencing an increase in the number of issues at the end of the school day. If your child is attending after school club off site or a school based activity, can you please make sure that you remind them in the morning where they need to go at the end of the school day.

If your plans change and for example, you or a family member collect your child from school instead of them attending club can you PLEASE inform the school office. If you use external clubs eg Big A can you inform them also.

Please work with us to keep all children safe – it is important that we know where they are at all times.



Can I **PLEASE** remind parents to respect our neighbours and park and drop off sensibly? We are very lucky to have Morrisons car park at our disposal – please use it where you can. The visitor's car park is not for general use. The few blue badge holders who have already spoken to the school are the only cars that should be entering school grounds at the start and end of the school day. This includes Breakfast Club and after school clubs.

Please make sure that your childminder or whoever collects your child from school is aware of this.



Thank you to all the parents in Foundation Stage who attended our curriculum workshop last week. We hope you found the presentation informative and now have a better understanding of how we learn in Foundation Stage. If you were unable to attend or would like to look back at the information, the presentation can be found on our website page.

Our Foundation Stage staff will soon be emailing the first report from our online electronic learning journey for the parents of children in Robins, Ducklings and Puffins classes.

Invitations have been sent to those parents who supplied an email address for this service. If you have not yet received this invitation email, please check all inboxes and junk folders to accept the invitation. If you are not sure, please contact your child's class teacher.

A final message from Foundation Stage - Please could we remind parents that book bags should be in school every day and that reading books, diaries and phonic folders should always be inside. Could we also ask that water bottles are not carried inside book bags as they tend to leak and damage our reading books.

Nuts and other allergies

Can I remind all parents that as a school, we seek to support all children with food sensitivities or allergies. Parents are asked to inform the school office of any allergies etc so that appropriate next steps can be taken. This might involve meeting with the school nurse to write a care plan or simply talking to our Catering Manager. We ask all parents **not** to include nuts, peanut butter, Nutella etc in packed lunches. At present there are children, in year 1, year 4 and year 5 who have a severe allergy to nuts; parents in these year groups are asked to be particularly vigilant.

BEAT THE STREET



There is a prize for the family with the most points. Simply screen shot your card showing the number of points and email to beatthestreet@haydonleighschool.co.uk with your child's name and class, by 9am Friday 19th October.

The card with the highest points will win the family prize.

We are doing so well, please keep bleeping the boxes until Wednesday 24th October.



We raised £335 for Macmillan at the cake sale which took place on 28th September.

Let's

talk

It's parents' evening this week
and a great time for reflection!
What are your strengths and
areas to focus on next?

Well, the one thing I always leave until last is my filing,
so I'm going to try harder this term to file as I go!



The Curious Cat's Adventures at Haydonleigh

Foundation Stage

Our Foundation Stage children have been having an exciting time during 'Senses' week. They have been finding out all about how we explore the world through touch, sight, hearing, taste and smell. We had a great time with feely bags and mystery items and have been on sound walks around the school grounds. The children enjoyed tasting sweet and savoury toppings on toast and used magnifying glasses to look at items more closely. We had lots of fun guessing the contents of several 'smell pots' and had a very funny discussion about smells we like and dislike! Another great week for our youngest children.

Year 1

There has been a lot of banging and clattering in the Year 1 corridor this week. At first I thought it was some rather large children. When I investigated further I found out that they were in fact grown-ups belonging to the children. They had a lovely time joining in with playing instruments and creating some of their own. The children have also returned to thinking about the big bad wolf and what kind of a creature he is. They've made adjective banks which then helped them make a wanted poster so that he can finally be caught. In Maths the children have been exploring ways of making numbers using two smaller numbers in the part whole method. The lovely Year 1s have also been thinking about how to be kind to others and how they can manage their feelings.

Year 2

The children have been exploring addition in Maths. The children have used a wide range of equipment to help them solve a number of different addition questions including the use of numicon, number lines and dienes. Throughout the week the children have been growing in confidence and working with larger numbers up to 100. When I was doing my afternoon walk past the Year 2 classrooms I noticed that they were not there. I went outside and saw them exploring different habitats. All the children were looking at the micro-habitats around school that minibeasts might live in. The children lifted up logs and they found woodlice, slugs and worms. In the school garden there were lots of spiders! Then they came back to the class and talked about how the minibeasts are suited to their micro-habitat.

Year 3

What a busy week in Year 3!

In English, Children have been busy getting their whiskers into some current affairs by watching Newsround, to brush up their journalism skills. They have been closely reading newspaper articles to get to grips with the features of news reports and are beginning to think about writing their own. I had best watch out or they might be after my job here at Black Cat News!

In Maths this week, children were doing a PAW-some job learning column subtraction and continuing to practise some mental calculation strategies to help with their passports.

As part of Mental Health Awareness Day, children were discussing kindness, and I am really looking forward to seeing some of their words put into actions to make Haydonleigh even friendlier!

Year 4

We've been very 'cathletic' in PE and practicing how to pace for long distance running. In Science, we're trying to help our friend, Andy, by investigating which material is the best to sound proof his music room.

We've been using our computer skills to email him and let him know our thoughts and plan to help him. We're 'feline' positive we can help him. Which material would be your paw-sibility for Andy?

Year 5

A paw-full sound met my sensitive ears as I wandered around the Year 5 corridor; I thought I had been transported back to 1940 when The Blitz was happening. The children reacted in a sup-purr-ior way, hiding under tables to keep themselves safe. Fortunately, it was not fur real! It was just a World War II Topic lesson. They were finding out about the beginning of the war and the effect on Britain. Apparently, Buzz Lightyear has been asking for help with parachutes and which one will help him fall with style, I wonder which one he should choose.

Year 6

Prowling through the theatre, I was stopped in my tracks by the roar of an air raid siren. The Year 6 children had gathered in the hall to learn about the Blitz. Delving into a range of historical sources, they watched newsreels, shared newspapers and examined archive photos to deepen their understanding of the time. Under the leadership of the new House Captains, they then wrote collaborative poems to appeal to the senses. Their use of figurative language was absolutely paw-some. Here are some lines from their poems:

Lying in bed as darkness begins to fall
Skeletal buildings light up against the villainous red sky

Lying in bed as darkness begins to fall, I hear
Air raid sirens wail as dust and debris cloak
smouldering buildings

Lying in bed as darkness begins to fall
Knots of tension twist and churn in the pit of my
stomach

Purr- fection!!
Looking ahead, super journalists from Year 6 will be
writing news reports about the Coventry Blitz.



Yours sincerely,

Frances Billinge

A handwritten signature in cursive script that reads "Billinge".

Headteacher