



Friday 28<sup>th</sup> September 2018

Dear Parents



### Admissions to primary school September 2019

This information is relevant for parents who need to make an application for a primary school place for September 2019. If you have a child who was born between:-

1<sup>st</sup> September 2014 and 31<sup>st</sup> August 2015 they can start Primary School in September 2019.

Online applications can be made from Monday, 3<sup>rd</sup> September 2018, deadline for receiving ontime applications is Tuesday 15<sup>th</sup> January 2019. Applications made after this time will be considered as late. Please follow the link below to make your application.

[www.swindon.gov.uk/info/20071/school\\_places\\_and\\_admissions/427/primary\\_school\\_places\\_and\\_adm](http://www.swindon.gov.uk/info/20071/school_places_and_admissions/427/primary_school_places_and_adm)

### Haydonleigh Open Day

- Saturday 6<sup>th</sup> October 2018
- 10am to 1pm

Everyone welcome, prospective new families, current families and past pupils and families.

### Flu Immunisation

The Flu Immunisation team will be coming to Haydonleigh on Monday 22<sup>nd</sup> October. The vaccine is offered to all children in Foundation Stage to Year 5 inclusive. Consent forms will follow shortly.



I would like to remind parents of the protocol when you have any concerns regarding your child/ren. In the first instance please speak to your child's teacher. Teachers are normally available at the beginning and end of the school day; if the teacher is unable to speak to you immediately they will endeavour to make an appointment with you as soon as possible.



Can I **PLEASE** remind parents to respect our neighbours and park and drop off sensibly? We are very lucky to have Morrisons car park at our disposal, so please use it where you can.

The visitor's car park is not for general use. The few blue badge holders who have already spoken to the school are the only cars that should be entering school grounds at the start and end of the school day. This includes Breakfast Club and after school clubs.

Please make sure that your childminder or whoever collects your child from school is aware of this.

**Let's**

**talk**

If you could go for a walk anywhere,  
where would you walk?

Well, at the moment that would have to be around **ALL** of the Beat The Street boxes wouldn't it! Now there's a challenge!!!



Reporting your child's absence, please contact the school on the first day of absence by 9.30am by way of telephone call to provide the reason for the absence and where possible on each subsequent day of absence. **Parents / Carers should provide a written explanation on their child's return to school.**



### Family Holidays in term time

A reminder that the Headteacher may not grant any leave of absence during term time unless there are exceptional circumstances. Any request for leave must be made in writing. A response will be returned indicating whether leave is authorised. Any absence not authorised may be liable to a local authority penalty notice.

### Breakfast Club and Lunches

Reminder when booking lunches and Breakfast Club sessions, payment should be done at the time of booking.



## **The Curious Cat's Adventures at Haydonleigh**

### **Foundation Stage**

The children in Foundation Stage have now finished their induction and have enjoyed their first full time week in school. We are so pleased to see how happy and settled they are and how well they cope with a busy day.

The children enjoyed a 'Special Teddy' day on Monday and were invited to bring a special bear into school. We had a lovely time weighing and measuring our teddies and building vehicles to take them on a journey. We read our bears stories and even had a teddy bear picnic together!

We have also enjoyed sharing baby photos of ourselves and have been exploring how we have changed. What little cuties we have in our Foundation Stage!

### **Year 1**

On Tuesday night this week I heard a terrible commotion in the Year 1 classrooms! On Wednesday morning the children arrived to find tables and chairs were overturned and paper and pencils were everywhere. They listened to some eye witness accounts and wrote a newspaper report on what they think happened. I think there must have been some kind of cat fight that caused all the mess. In Maths the children have been doing a super job at explaining their thinking about greater than, less than and equal to. Some of them could probably even teach me – all I know is that I'm a greater cat than most!

### **Year 2**

The children in Year 2 are still on the lookout for the little, yellow alien called Beegu. The children are beginning to think of some games they could teach her if she was to reappear. The children will be writing their own instructions of these games to help make it clear. They will be trying to remember to add all the features needed for good instruction writing that they learnt about last week. Which game would you play with Beegu? I would play hide and squeak with her! In Maths the children have been learning the symbols for greater than or less than and have become really clever at noticing which is the biggest number. They have spent some time solving different problems using these symbols.

### **Year 3**

Another busy week in the Year 3 corridor. Children have been busy designing the most "PURRRR-culiar" characters and settings for their own portal stories. I cannot wait to hear them!

In Maths, children were getting their whiskers stuck in to the new methods of column addition. It's all a bit tricky for me with paws instead of fingers to count. I had a bit of a fright as I wandered into Science this week. I found myself face-to-face with a life sized human skeleton. The children seemed so brave though, and told me that it was OK because they all had a skeleton too - just inside of their skin and that without it, they would not be able to move or stand and all their precious organs would not be protected, so I guess it's not so scary after all!

### **Year 4**

Year 4 have been feline very energetic in PE and doing some country running! In Maths, the children have been very claw-ver and adding four digit numbers and in English they've used some hiss-tory about the Vikings to write a Viking portal story. What a paw-some few weeks it's been!

### **Year 5**

A quiet week on the upper corridor last week as the Year 6 children were away. Meanwhile in Year 5 there was some paw-some sketching skills being developed, Roman Numerals being investigated and negative numbers to be understood. Some strange words were being used in English – FANBOYS and I SAW A WABUB; I have never seen a WABUB, nor do I want to, I wonder what they stand for? Maybe a Year 5 child could help me?

### **Year 6**

It's wonderful now that the Year Sixes are back from PGL. The school was so quiet without them. With so much exciting news to share, I have loved eavesdropping on their conversations. I would have loved scaling Jacobs's ladder, prowling through never-ending dark tunnels or ascending the climbing walls that towered over their heads. The Year Six team, who accompanied the children to The Isle of Wight, feel so proud of the way they behaved and the manner in which they used the qualities of resilience, reciprocity, resourcefulness and reflectiveness to meet the challenges on offer.

Now everyone is back at school, its back to business as usual. The children have had a fantastic time researching how the human body works and are getting to know the characters in Goodnight Mr Tom much better. Drama techniques have been used to help them develop empathy with the key characters prior to writing diaries in role. In Maths, everyone has progressed their skills in addition and subtraction and it has been paw-some to work with Mrs Rickards to develop the skill of being more mindful. It has been a purr-fect week.

Hope you all have a wonderful week.



Yours sincerely,

Frances Billinge

Headteacher