



Thursday 29<sup>th</sup> March 2018

Thank you to all those parents who attended our parents' evening last week; we really appreciate your support. Could we remind those parents who did not make an appointment of the importance of this opportunity to share information about your child's progress. By working together we definitely provide the best support for our pupils. We also had a number of 'no-shows' where parents had made an appointment but did not attend. Please could we ask that you make every attempt to make these important meetings.

Let's

talk

What do you look forward to  
celebrating over the Easter  
break?

That's easy – as with all school holidays I'm looking forward to staying in bed a little longer each morning!



This week we have continued to think about the school value of Enthusiasm. In assembly we enjoyed watching the school choir demonstrate all the Haydonleigh values! They gave a fantastic performance. Keep up the positive attitude and enthusiasm in all you do!



#### Family Holidays in term time.

A reminder that the Headteacher may not grant any leave of absence during term time unless there are exceptional circumstances. Any request for leave must be made in writing. A response will be returned indicating whether leave is authorised. Any absence not authorised may be liable to a local authority penalty notice.



Reporting your child's absence, please contact the school on the first day of absence by 9.30am by way of a telephone call to provide the reason for the absence and where possible on each subsequent day of absence. **Parents / Carers should provide a written explanation on their child's return to school**



Occasionally children have personal accidents in school and they need to be changed. We are running short of spare underwear, uniform and socks. We would be very grateful for any donations of spare clothing, particularly for our Foundation Stage and Year One children.

Please could we also ask that if your child has had an accident in school and has been changed, the spare uniform is washed and returned to the class teacher as soon as possible. Many thanks.



Can I please remind children that all bikes and scooters must be dismantled at the school gate in the morning and pushed to the school gate before riding home at the end of the day.



PTA Easter Egg Hunt – After school Today!

£1 per entry; find all the clues before collecting your Easter Treat from the gazebo. All entries will be entered into a draw to win a bigger Easter Egg – Good Luck



#### The Curious Cat's Adventures at Haydonleigh

##### Foundation Stage

Our Foundation Stage children had a wonderful day at Farmer Gow's farm. The children were excited to feed the goats, handle the chicks and collect the eggs from the hens. They were taken for a tractor ride to feed the pigs and had great fun climbing the hay bales together. The staff were all so proud of how they behaved so beautifully and coped with a very chilly wind!

### Year 1

This week in Year 1 the children have been pleased that Spring has finally sprung as they got to go on a walk looking for signs of Spring. They were particularly pleased to find some frogspawn in the school pond! The children were then able to write some nice Spring poems. The children were feeling a bit mysterious and so they wrote some cryptic "What am I?" riddles about omnivores, herbivores and carnivores. I know I'll eat anything so I must be an omnivore! In Maths the children have been recapping shape and honing their number line skills with some addition.

### Year 2

The children in Year 2 have been very busy writing a non-chronological report about India. They had learnt lots of interesting facts about Indian schools, transport, weather and houses. All the children completed a great report with some brilliant conjunctions to extend their sentences. Later in the week I had to use lots of my cat senses as Year 2 were enjoying an end of topic day about India. The children listened to Indian music, created art work linked to India, cooked some Indian food and explored the dances and sports of India. The children were all dressed in bright colours and some even wore traditional Indian clothing. The children all really enjoyed the day and it was a great way to end their topic!

### Year 3

Another busy week in the Year 3 corridor. Children completed their 'Overcoming the Monster' stories and are looking forwards to sharing them once published.

It seems that Spring has FINALLY sprung as they began their new Science topic, all about plants! In Maths, children have been brushing up their measuring skills and improving their accuracy - measuring to the nearest cm and mm and investigating the perimeter of shapes.

### Year 4

As I prowled along the Year 4 corridor, I noticed the children busy with clay. They had been finding out about why the Maya wore masks and then they designed their own. They have painted and decorated their masks using paints and they look pawesome! In Science, they have been investigating which material is best for soundproofing a room. They discovered that sponge and egg boxes were the most effective materials and have presented their results in a graph.

### Year 5

In Year 5 I saw some plants being taken apart to help the children identify the part of the flower used for reproduction; it all looked very complicated to me! Speaking of complicated, the children's designs for machines to help the citizens of the Varmints city were paw-some, really imaginative ideas to improve the environment; hopefully they will include detailed explanations of how they work or else I think I would get really stuck!! Their art work is really starting to take shape with fabulous flowers, a beautiful background and creative creatures, I can't wait to see what they look like after the break!

### Year 6

Creeping along the Year six corridor one afternoon, I noticed the children engaged in some active learning. Keen Year 6 mathematicians were seeking out a variety of word problems to solve in a Maths treasure hunt. Using their problem solving skills, they were utterly paw-some as they solved up to 15 problems in just one lesson. I purred with pride as I saw them working together and showing off their resilience when the problems became tricky. These super Year 6 learners really rose to a challenge when they were presented with these mind-bending puzzles. When writing this week, they wrote in their formal voices since their main task was to write a letter of complaint. Their writing was enriched with the use of emotive language designed to stir up feelings of regret and guilt in their audience (the human race). They did a magnificent job. They deserve their upcoming Easter holidays. Along with their teachers, I wish them a wonderful Easter break. Hope you all have a purrfect Easter Break.

We return to school on Monday 16<sup>th</sup> April.

Yours sincerely,

Frances Billinge



Headteacher